

4. Model

(Number sentence, graph, table, etc.)

5. Use Tools

(Paper and pencil, manipulatives, calculators, etc.)

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- Can you write a number sentence to help you solve the problem?
- What did you do first before writing the number sentence or equation?
- Did other members of your group have a different number sentence? Explain how they are alike/different.
- Does one solution make more sense than the other? Why?
- What tool or tools (manipulatives, measuring devices, calculators, protractors, etc.) did you use and why?
- Could you have used a different tool? Explain why or why not.
- Did everyone in your group use the same tool? If not, did theirs make sense? Why or why not?

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